Form 2801 (was OG-2805/Pink) Rev. 2/05

Michigan Department of Education GRANTS COORDINATION AND SCHOOL SUPPORT

Direct questions regarding this form to 3-1806.

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:		Date of SBE Approval of Grant Criteria 1/13/2004				
20052006 (years) (years) <u>Title II, Part A(3): Im</u>	proving Teacher Quality	!				
Type: ⊠Initial □Amendment □Co	ontinuation					
Legislation Authorizing This Grant Progra	m: No Child Left Behind					
⊠Federal Grant: CFDA Number <u>84.367</u>	<u>B</u>	☐State Grant	Other (Private, Foundation)			
2. Purpose of Grant Program: To provide grant awards that support the formation of partnerships between high-need local education agencies, and universities' department of arts and sciences and teacher education to provide sustained and high quality professional development for teachers, principals, and paraprofessionals.						
3. SBE Priorities and Policies That The		rts: (check all that apply)				
Priorities	Policies		Other: (specify below)			
 ☐ Integrating Communities and Schools ☒ Elevating Educational Leadership 	☐ Bullying ☐ Character Educa	tion				
☐ Embracing the Information Age	_	e Learning Environments				
☐ Ensuring Early Childhood Literacy	☐ Family Involveme					
☐ Ensuring Excellent Educators	☐ Safe Schools					
4. Grant Categories (if not described i	n Item 2): NOT APPL	ICABLE				
Categories of partnerships for profession and Sustained Learning.	al development in English	Language Arts, Mathematics	, Science, Social Studies, Fine Arts,			
5. Target Population to be Served by 0	Grant:					
Not-yet-qualified teachers in schools with with university Colleges of Teacher Educ			rty line served through partnerships			
6. Total Funds Awarded:						
\$2,707,630						
7. Eligible Applicants:						
Institutions of higher education with divisions in teacher and principal preparation in partnership with a high need LEA and a university school of arts and sciences.						
8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE						
Partnerships of schools not making AYP with a minimum of not less than 20% poverty who are able to show evidence of a professional development design.						
9. Grant Administration:						
Office Unit		Contact	<u>Phone</u>			
Office of Professional Preparation Progra Serv Develo	m and Professional pment	Cheryl L. Poole	14546			
Prepared by: Judy Byrnes	Phone Number: 13895					

10. OFFICE Office Director Approval Signature: Phone: 3-6505 Comments:	Date:	8/3/05
11. GRANTS OFFICE Grants Office Approval Signature: Comments:	Date:	
Exhibit A Not Required 12. DEPUTY SUPERINTENDENT Deputy Superintendent Approval Signature: Comments: Mag	Date:	THE WOOD DESCRIPTION OF THE PROPERTY OF THE PR
13. SUPERINTENDENT Superintendent Approval Signature: Comments:	Date:	8-11-05

INSTRUCTIONS

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.

Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: http://www.mdeintranet/inside/off/grants/grants.htm for sample maps.

- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Improving Teacher Quality 2005-2006 Applicants Recommended for Funding

Agency	Amount Requested	Amount Approved
Calvin College-Mathematics	\$198,407	\$198,407
Central Michigan University-ELA	\$198,240	\$198,240
Central Michigan University-Mathematics	\$199,826	\$180,826
Eastern Michigan University-Mathematics	\$199,527	\$199,527
Grand Valley State University-Social Studi	es \$200,000	\$175,000
Lake Superior State University-Science	\$199,964	\$188,964
Lansing Community College-Mathematics	\$143,906	\$143,906
Lawrence Technological University-Science	e \$199,925	\$190,925
Michigan Technological University-Mather	matics \$174,461	\$174,461
Saginaw Valley State University-Mathemat	tics \$196,082	\$186,382
Saginaw Valley State University-ELA	\$199,082	\$180,082
Saginaw Valley State University-Science	\$158,662	\$158,662
Spring Arbor University-Science	\$199,723	\$180,741
University of Michigan-Dearborn-Mathema	atics \$199,513	\$175,513
Wayne State University-Science	\$199,994	\$175,994
	\$2,867,312	<u>\$2,707,630</u>

Improving Teacher Quality 2005-2006 Applicants Not Recommended for Funding

Agency	Amount Requested
Central Michigan University-ELA	\$198,964
Central Michigan University-ELA	\$156,492
Central Michigan University-Social Studies	\$168,842
Eastern Michigan University-Mathematics	\$199,814
Grand Valley State University-Science	\$199,826
Madonna University-ELA	\$196,840
Madonna University-Science	\$198,100
Michigan State University-Arts	\$199,998
Michigan State University-Science	\$200,000
Michigan State University-Social Studies	\$145,432
Michigan Technological University-Science	\$199,461
Oakland University-Mathematics	\$193,924
Oakland University-Mathematics	\$193,753
University of Michigan-Ann Arbor - Mathematics	\$199,995
University of Michigan-Ann Arbor - Science	\$199,979
University of Michigan-Ann Arbor - Social Studies	\$199,912
Western Michigan University-Science	\$177,399
	<u>\$3,228,731</u>